

STUDENT EMPOWERMENT POLICY

Objectives

The primary goal of the creation of this policy is to assess the learning capacity of the students and provide them with guidance accordingly. Specific objectives are enlisted as follows:

- ❑ Identification of the slow learners and advanced learners in the class.
- ❑ To develop significant strategies and scientific implementations to benefit both advanced and slow learners.
- ❑ To boost the confidence of slow learners, minimise the barriers and help them enhance their skills concerning learning processes.
- ❑ To encourage the advanced learners to be excellent achievers.
- ❑ To bridge the gap between slow and advanced learners. In the ensuing section, a detailed description of the strategies adopted for the slow learner and advanced learner identification processes and appropriate guidance measures are highlighted. Policy for identification of slow and advanced learners, At the entry-level, the students must be assessed based on their performance in the learner's aptitude test, preceding examination, interest in the chosen current subject, involvement in classroom teaching and learning, and learning pace.

Slow Learners

- ❖ Class Test Scores: Less than 50 %
- ❖ Limited self-direction
- ❖ Lack of motivation and interest
- ❖ Lagging in dealing with higher-order problems
- ❖ Low capacity to comprehend core concepts and their applications

Advanced Learners

- ❖ Class Test Scores: Higher than 70 %
- ❖ High Grasping Capacity

- ❖ Quick Response
- ❖ Self-motivated
- ❖ High potential to deal with higher-order problems
- ❖ High capacity to comprehend core concepts and apply them in real-world situations

Strategies Undertaken for Tackling Slow and Advanced Learners

Slow Learners

After the identification of the learners, the departments' following policies are adopted:

- ☐ **Remedial Classes:** conducted regularly for the identified slow learners, as per the schedule prepared. During these classes, teachers are expected to engage in problem-solving exercises, provide additional study materials and notes, etc. to the students, and direct their creative energies towards concept clarification to bridge the knowledge gap and enable them to cope with the academic course in which they are enrolled.

The mandates of the remedial classes would thus be

- ❖ Provision for simplified but standard lecture notes/course material (providing handwritten/printed notes for easy understanding).
- ❖ Giving additional learning materials like question banks, previous year university question papers, etc.
- ❖ Revision of topics and practicals.
- ☐ Organize workshops, seminars, and guidance programmes for the enhancement of communication skills and the art of reading-learning.

Advanced Learners

- ☐ Advanced assignments or tasks would be assigned to advanced learners.
- ☐ guidance to crack competitive examinations and orient them for better career planning and growth.

- ☐ Stimulating the research aptitude by allowing them to pursue internships or acquire hands-on training on projects beyond the curriculum.
- ☐ Inspire them to get engaged in certificate or value-added courses to nurture their skills on SWAYAM, NPTEL, Course Era etc.
- ☐ Motivate them to participate in group discussions, debates, elocution, and quizzes to develop analytical and problem-solving abilities.
- ☐ Organize activities to polish their critical thinking abilities.